

INCLUSIVE EDUCATION



CONTEXT

79% from school aged CWDs do not receive education
1.9% of school aged CWDS receive educational services

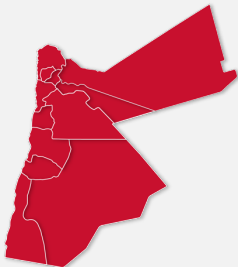
IMPACT

**since 2013*

5,735 CWDs were integrated into schools
2,144 teachers were trained in inclusive education
102 schools were equipped to deliver inclusive education approaches – 82 in host communities, 20 in refugee camps
907 students received accommodative equipment
565 students received rehabilitation
20,378 community members attended awareness sessions about CWDs hosted by shadow teachers
1,587 parents attended peer support meetings

REACH

All 12 governorates including Za'atari and Azraq refugee camps



DONORS



PORTICUS



European Union
Civil Protection and
Humanitarian Aid

PROGRAM BRIEF

Mercy Corps has been leading inclusive education programming for children with disabilities (CWDs) since 2008. Our holistic approach provides Jordanian and Syrian CWDs with personalized support, training educators to identify and assist them with appropriate tools. It also offers Jordanian schools new systems to ensure access to equitable learning opportunities and works with communities to raise awareness around CWDs. Additionally, Mercy Corps plays an active advocacy role in institutionalizing inclusive education policies in partnership with the Ministry of Education (MoE) and the Higher Council for the Rights of Persons with Disabilities.

INTERVENTIONS

ACCESSIBLE SCHOOL ENVIRONMENT



Schools are updated to be physically, visually and audibly accessible. Additionally, schools are equipped with assistive technology which enables CWDs to read, write, communicate, see and hear. Supplemental learning resources are also provided to support unique learning needs.

ACCOMMODATIVE EQUIPMENT



Accommodative equipment (e.g. wheelchairs, walkers, hearing aids, magnifiers, etc.) is provided to the most vulnerable students to support their mobility and learning.

REHABILITATION SESSIONS



Trained therapists provide rehabilitation services such as physical therapy, occupational therapy, and speech therapy. These sessions are provided during school hours and are free of charge for families.

SHADOW TEACHERS



Shadow teachers are extensively trained educational assistants who provide a wide range of support to CWDs allowing them to attend mainstream classes while receiving the extra attention they need.

AWARENESS RAISING



Awareness raising activities target students, parents, teachers and school administrators. They are designed to shift societal perceptions of disabilities and provide critical insights on how to support CWDs.

POLICY & ADVOCACY



Mercy Corps is working on advocacy on multiple levels, including engagement with the MoE to institutionalize and mainstream inclusive education within all MoE schools. Additionally, Mercy Corps was the only INGO asked to be a part of a committee tasked with developing the recently released 10-Year National Strategy for Inclusive Education.

TRAINING



Staff from participating schools and other NGOs working in education are trained on inclusive education principles and practices. Additionally, Mercy Corps provides similar trainings to UNICEF partners working in non-formal education and early childhood education in Lebanon.

