

NON-FORMAL EDUCATION

CONTEXT

1,100,000 school-aged children do not attend school

13% of Jordanians aged 13-17 are out of school

21,600 of Syrians aged 13-17 are out of school or **30%**

IMPACT

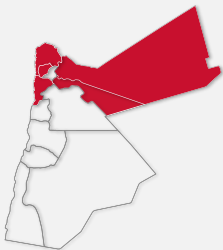
30 NFE centers in schools
(Target: 30)

471 adolescents enrolled in the Drop-Out program (Target: 750)

52 facilitators trained on participatory learning methodology
(Target: 60)

REACH

Irbid, Ramtha, Ajloun, Balqa', Zarqa, Mafraq



DONOR
UNICEF

PROGRAM BRIEF

Non-Formal Education (NFE) provides adolescents who have missed more than three years of school with access to safe, facilitated learning opportunities. Students build skills and develop support networks creating a pathway towards further education and productive, secure employment. NFE is an alternative education pathway that is certified by the Ministry of Education (MoE) and includes programs such as Mercy Corps' Drop-Out program. The Drop-Out centers host evening study sessions from 2pm until 8pm, five days a week. Students decide which three-hour session to attend. Hours are flexible to accommodate the students' work schedules or family obligations, which are often the reasons for dropping out of school in the first place. This Drop-Out program targets adolescents aged 13 years and above (13-18 males, 13-20 females) who have been out of school for three years or more, and thus not eligible for formal education. Upon completing the two-year program, graduates receive a document equivalent to a 10th grade certificate which allows them to access formal education, vocational/technical education, or work opportunities.

INTERVENTIONS

ESTABLISHING CENTERS



Mercy Corps establishes Drop-Out centers. This includes hiring facilitators and teachers, implementing systems for the day-to-day operations and management of centers as well as building the capacity of MoE staff to eventually take over the centers. The Drop-Out centers are furnished to feel more like a home rather than a classroom to make the students feel more comfortable.

INTERACTIVE CLASSROOM ENVIRONMENT



The curriculum is designed to provide vulnerable adolescents with academic and psychological support through interactive teaching methods and strategies. The MoE teacher who serves as a facilitator is given space to be creative and innovative.

TRAINING



Teachers receive technical trainings and workshops on the NFE curriculum developed by the MoE as well as on Mercy Corps' inclusive education methodology.

INCLUSION OF CHILDREN OR YOUTH WITH DISABILITIES



Children or youth with disabilities (C/YWDs) are often not enrolled in school, and those that are in school are particularly vulnerable to dropping out. With over 10 years of experience in inclusive education, Mercy Corps adapts strategies and resources to ensure C/YWDs are provided with the necessary support to enroll and succeed in NFE. Shadow Teachers, trained educational assistants, are deployed to the NFE centers and play a key role in supporting C/YWDs.

